

# TRAIN THE TRAINER ENTRY-LEVEL DRIVER TRAINING (CDL) FOR EQUIPMENT MAINTENANCE OPERATORS

## Module 1

### *Introduction to the ELDT Regulation and Mandatory Training Curriculum*



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# MODULE 1 OVERVIEW

- Entry-Level Driver Training (ELDT) Overview
- ELDT Major Provisions
- Training Providers/Registry
- Assessment/Recordkeeping
- Training Structure/Sequence



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# ELDT OVERVIEW

- Federally mandated ELDT regulation for CDLs
- Specified program of instruction – Theory and Behind the Wheel (BTW)
- Applies to:
  - First time CDL applicants (Class A or B)
  - Upgrade to a Class A or Class B CDL
  - Hazardous Materials, Passenger, and School Bus Endorsements



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# ELDT OVERVIEW

- Compliance Date: February 7, 2022
  - New CDL's will only be issued to persons completing federally compliant training
  - Training must include **all** required theory (classroom) content
  - Training must include **all** required BTW training
  - Training must include and document comprehensive testing/assessment
  - Training data must be reported to the Federal Motor Carrier Safety Administration (FMCSA)



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# ELDT OVERVIEW

- Training providers must register with FMCSA
  - Individual training sites must register as separate training providers
  - Training providers must meet all requirements of the ELDT regulation
  - Instructors must meet all requirements of the ELDT regulation
  - Curriculum must meet all requirements of the ELDT regulation
  - Facilities and equipment must meet all requirements of the ELDT regulation
  - Self-certification of compliance subject to penalty of perjury



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# SUMMARY OF MAJOR PROVISIONS

- ELDT Rule is found in 49 CFR part 380 (Code of Federal Regulations)
  - Known as the Federal Motor Carrier Safety Regulations
  - Applies to both intrastate and interstate drivers
  - Establishes curricula subdivided into theory and BTW
  - Theory and BTW may be provided by different training providers or training sites



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# THEORY INSTRUCTION (CLASSROOM)

- No minimum number of hours on theory units, however...
  - Instruction in all elements of theory must be provided
  - Comprehensive testing/assessment must be conducted
  - Trainees must score a minimum of 80% overall score on theory test(s)



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# BTW INSTRUCTION

- Composed of range and public road units
- Specified maneuvers must be performed proficiently with repetition
- No minimum number of hours on BTW units, however...
  - Trainee must demonstrate proficiency in all required BTW skills



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# TRAINING PROVIDERS

- Provide instruction in a curriculum that meets the ELDT rule
- Meet eligibility requirements to be listed on the Training Provider's Registry (TPR)
- Attest that they meet the requirements
- Supply records and documentation in the event of a FMCSA audit



# BTW INSTRUCTOR

- Individual who provides BTW training involving the actual operation of a CMV by an entry-level driver on a range or a public road
- Must meet at least one of these qualifications:
  - Holds CDL of same or higher class, 2 years CMV driving experience & meets state requirements for a CMV instructor
  - Holds CDL of same or higher class, 2 years experience as a CMV instructor & meets state requirements for a CMV instructor
  - Is prohibited from engaging in BTW instruction, for 2 years, if CDL has been cancelled, suspended or revoked for any disqualifying offense (§ 383.51)



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# IMPORTANT DEFINITIONS – ENTRY-LEVEL DRIVER

- Individual who must complete CDL skills test requirements (§ 383.71) for 1<sup>st</sup> time
- Upgrading to a Class A or Class B CDL
- Obtaining HazMat, Passenger, or School Bus endorsement for the 1<sup>st</sup> time
- Does not include those for whom States waive CDL skills test under § 383.77
- Does not include those seeking to remove a restriction under § 383.135 (b)(7)



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# IMPORTANT DEFINITIONS – ENTRY-LEVEL DRIVER TRAINING

- Training an entry-level driver receives from a provider listed on FMCSA's Training provider Registry prior to:
  - Taking the State licensing agency's Class A or B CDL skills test for the 1<sup>st</sup> time
  - Taking the State licensing agency's skills test required to upgrade to a Class A or B CDL
  - Taking the State licensing agency's skills test required to obtain a Passenger or School Bus endorsement for the 1<sup>st</sup> time
  - Taking the State licensing agency's skills knowledge required to obtain a HazMat endorsement for the 1<sup>st</sup> time



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# IMPORTANT DEFINITIONS - RANGE

- An area that must be free of obstructions, enables the driver-trainee to maneuver safely and free from interference from other vehicles and hazards and has adequate sight lines



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# IMPORTANT DEFINITIONS – BTW RANGE TRAINING

- Provided by a BTW instructor and occurs on an off-road driving range
- Provided by a BTW instructor when trainee has control of power unit
- Follows the lesson plan for that specific unit/day of training
- Does not include the time spent observing when not in control of the vehicle



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# IMPORTANT DEFINITIONS – BTW PUBLIC ROAD TRAINING

- Provided by a BTW instructor and occurs on a public road
- Provided by a BTW instructor when trainee has control of power unit
- Follows the lesson plan for that specific unit/day of training
- Does not include the time spent observing when not in control of the vehicle



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# IMPORTANT DEFINITIONS – THEORY INSTRUCTION

- Is knowledge instruction on the operation of a CMV and related matters provided by a theory instructor through lectures, demonstrations, audio-visual presentations, computer-based instruction, driving simulation devices, online training, or similar means



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# IMPORTANT DEFINITIONS – THEORY INSTRUCTOR

- Individual who provides knowledge instruction on the operation of a CMV and meets one of these qualifications:
  - Holds CDL of same or higher class, 2 years CMV driving experience & meets state requirements for a CMV instructor
  - Holds CDL of same or higher class, 2 years experience as a CMV instructor & meets state requirements for a CMV instructor
  - Is prohibited from engaging in BTW instruction, for 2 years, if CDL has been cancelled, suspended or revoked for any disqualifying offense (§ 383.51)



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# IMPORTANT DEFINITIONS – THEORY INSTRUCTOR CONTINUED

- Exceptions to Theory Instructor qualifications
  - An instructor is not required to hold a CDL of the same (or higher) class and with all endorsements necessary to operate the CMV for which training is to be provided, if the instructor previously held a CDL of the same (or higher) class and complies with the other requirements of this definition.
  - Training providers offering online content exclusively are not required to meet State qualification requirements for theory instructors.
  - NOTE: Training provider means an entity that is listed on the FMCSA Training Provider Registry. Training providers include, but are not limited to, training schools, educational institutions, rural electric cooperatives, motor carriers, State/local governments, school districts, joint labor management programs, owner-operators, and individuals.



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# REQUIREMENTS FOR LISTING ON THE TPR (1 OF 3)

- To be eligible for listing on the TPR, an entity must:
  - Follow a curriculum that meets the applicable criteria set forth in appendices A through E of FMCSR part 380,
  - Utilize facilities that meet the criteria set forth in § 380.709;
  - Utilize vehicles that meet the criteria set forth in § 380.711;
  - Utilize driver training instructors that meet the criteria set forth in § 380.713;



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# REQUIREMENTS FOR LISTING ON THE TPR (CONTINUED 2 OF 3)

- To be eligible for listing on the TPR, an entity must:
  - Be licensed, certified, registered, or authorized to provide training in accordance with the applicable laws and regulations of any State where in-person training is conducted.
  - Exception: State qualification requirements otherwise applicable to theory instruction do not apply to providers offering such instruction only online.
  - Allow FMCSA or its authorized representative to audit or investigate the training provider's operations to ensure that the provider meets the criteria set forth in this section.



# REQUIREMENTS FOR LISTING ON THE TPR (CONTINUED 3 OF 3)

- To be eligible for listing on the TPR, an entity must:
  - Electronically transmit an ELDT Provider Registration Form through the TPR website maintained by FMCSA, which attests that the training provider meets all the applicable requirements of this section, to obtain a unique TPR number.
  - If a training provider has more than one campus/training location, the training provider must electronically transmit an ELDT Provider Registration Form for each campus/training location to obtain a unique TPR number for each location.
  - When a provider meets the requirements of § 380.703 and 380.707, FMCSA will issue the provider a unique TPR number and, as applicable, add the provider's name and/or contact information to the TPR website.



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# ENTRY-LEVEL TRAINING PROVIDER

- Training providers must require all accepted applicants for BTW training to certify that they will comply with U.S. DOT regulations in parts 40, 382, 383, and 391, as well as State and/or local laws, related to controlled substances testing, age, medical certification, licensing, and driving record.
- Training providers must verify that all accepted BTW applicants hold a valid commercial learner's permit or CDL, as applicable.
- Training providers offering online training must ensure that the content is prepared and/or delivered by a theory instructor, as defined in § 380.605.
- Separate training providers may deliver the theory and BTW portions of the training, but both portions (range and public road) of the BTW training must be delivered by the same training provider.



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# FACILITIES

- The training provider's classroom and range facilities must comply with all applicable Federal, State, and/or local statutes and regulations.



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# EQUIPMENT

- All vehicles used in the behind-the-wheel training must comply with applicable Federal and State safety requirements.
- Training vehicles must be in the same group and type that driver-trainees intend to operate for their CDL skills test.



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# ASSESSMENTS

- Training providers must use assessments (in written or electronic format) to determine driver-trainees' proficiency in the knowledge objectives in the theory portion of each unit of instruction in appendices A through E of part 380, as applicable.
- The driver-trainee must receive an overall minimum score of 80 percent on the theory assessment
- Training instructors must evaluate and document a driver-trainee's proficiency in BTW skills in accordance with the curricula
  - BTW proficiency is defined as repeated demonstrations of satisfactory performance of required skills
  - NO "ONE AND DONE"



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# TRAINING CERTIFICATION

- After an individual completes training, the provider must electronically transmit training certification information through the TPR website by midnight of the second business day after the driver-trainee completes the training website
- Must submit the following:
  - Driver-trainee name, number of driver's license/commercial learner's permit/commercial driver's license, as applicable, and State of licensure;
  - Commercial driver's license class and/or endorsement and type of training (theory and/or BTW) the driver-trainee completed;
  - Total number of clock hours the driver-trainee spent to complete BTW training, as applicable;
  - Name of the training provider and its unique TPR identification number; and
  - Date(s) of successful training completion.



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# REQUIREMENTS FOR CONTINUED LISTING ON THE TPR

- Meet the requirements of this subpart and the applicable requirements of § 380.703.
- Biennially update the ELDT Provider Registration Form.
- Report to FMCSA changes to key information, within 30 days of the change.
  - Key information is defined as training provider name, address, phone number, type(s) of training offered, training provider status, and, if applicable, any change in State licensure, certification, or accreditation status.
  - Changes must be reported by electronically transmitting an updated ELDT Provider Registration Form.
- Maintain documentation of State licensure, registration, or certification verifying that the provider is authorized to provide training in that State, if applicable.
- Allow an audit or investigation of the training provider to be completed by FMCSA or its authorized representative, if requested.
- Ensure that all required documentation is available to FMCSA or its authorized representative, upon request. The provider must submit this documentation within 48 hours of the request.



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# REMOVAL FROM THE TPR: FACTORS CONSIDERED

- FMCSA may remove a provider from the TPR when a provider fails to meet or maintain any of the qualifications established by this regulation or the requirements of other State and Federal regulations applicable to the provider.
- If FMCSA removes a provider from the TPR, any training conducted after the removal date will be considered invalid.
- The factors FMCSA may consider for removing a provider from the TPR include, but are not limited to, the following:
  - The provider fails to comply with the requirements for continued listing on the TPR.
  - The provider denies FMCSA or its authorized representatives the opportunity to conduct an audit or investigation of its training operations.
  - The audit or investigation conducted by FMCSA or its authorized representatives identifies material deficiencies, pertaining to the training provider's program, operations, or eligibility.





# REMOVAL FROM THE TPR: FACTORS CONSIDERED (CONTINUED)

- Additional factors FMCSA may consider for removing a provider from the TPR include:
  - The provider falsely claims to be licensed, certified, registered, or authorized to provide training in accordance with the applicable laws and regulations in any State where in-person training is provided.
  - The State-administered CDL skills examination passage rate for applicants for the Class A CDL, Class B CDL, passenger endorsement, and/or school bus endorsement who complete the provider's training and the CDL knowledge test passage rate for applicants for the hazardous materials endorsement who complete the provider's training.
  - In instances of fraud or other criminal behavior by a training provider in which driver trainees have knowingly participated, FMCSA reserves the right, on a case-by-case basis, to retroactively invalidate training conducted under this subpart.



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# DOCUMENTATION AND RECORD RETENTION

- All training providers on the TPR must retain the following:
  - Self-certifications by all accepted applicants for BTW training attesting that they will comply with U.S. DOT regulations in parts 40, 382, 383 and 391, as well as State and/or local laws, related to alcohol and controlled substances testing, age, medical certification, licensing, and driver records, as required in § 380.707(a).
  - A copy of the driver-trainee's CDL learner's permit(s) or commercial driver's license, as applicable, as required in § 380.707(a)
  - Instructor qualification documentation indicating driving and/or training experience, as applicable, for each instructor and copies of commercial driver's licenses and applicable endorsements held by BTW instructors or theory instructors, as applicable.
  - The Training Provider Registration Form submitted to the TPR.
  - The lesson plans for theory and BTW (range and public road) training curricula, as applicable.
  - Records of individual entry-level driver training assessments as described in § 380.715.



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# RECORD RETENTION

- Training providers listed on the TPR must retain the records identified above for a minimum of three years from the date each required record is generated or received
  - Unless a record, such as a BTW instructor's CDL, has expired or been canceled, in which case the most recent, valid CDL should be retained, if applicable.
- The provisions of this part do not affect a training provider's obligation to comply with any other local, State, or Federal requirements prescribing longer retention periods for any category of records described herein.



# GENERAL TRAINING STRUCTURE/SEQUENCE

- Class A CDL applicants must complete the Class A CDL curriculum as specified in the ELDT regulation.
- There is no required minimum number of instruction hours for theory training or BTW training (range and public road), but the training instructor must cover all topics set forth in the curriculum.
- BTW training must be conducted in a CMV for which a Class A CDL is required (if applying for a Class A CDL).
  - The instructor must determine and document that each driver-trainee has demonstrated proficiency in all elements of the BTW curriculum, unless otherwise noted.
- Consistent with the definitions of BTW range training and BTW public road training in § 380.605, a simulation device cannot be used to conduct such training or to demonstrate proficiency.
  - Training instructors must document the total number of clock hours each driver-trainee spends to complete the BTW curriculum.
  - NOTE: Simulators may be used. However, time spent in simulation is counted as classroom/lab and not to be tallied as BTW time.



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# GENERAL TRAINING STRUCTURE/SEQUENCE

- The Clear Roads CDL Training Curriculum is fully compliant with the ELDT Regulation
- Your agency and training sites must utilize the curriculum as it pertains to the training you are offering
  - i.e. Class “A”, Class “B” or HazMat endorsement



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# GENERAL TRAINING STRUCTURE/SEQUENCE

- The Clear Roads CDL Training Curriculum is divided into Theory and BTW components and may be delivered in a sequence tailored to the needs of individual agencies and service districts
- Theory and BTW simultaneously (examples)
  - A.M. - theory and P.M. - BTW
  - M,T - theory and W,Th, F - BTW
  - Theory online (learning management system, Zoom, etc.)
  - Theory and BTW face-to-face
- NOTE: Theory and BTW may be offered simultaneous or sequentially (Theory before BTW) but if offered sequentially, Theory must start before BTW



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# GENERAL TRAINING STRUCTURE/SEQUENCE

- Since the ELDT curricula for Class A and Class B are nearly identical, the Clear Roads program does not provide separate Class A and B curricula
- To simplify the training material, Clear Roads provides one Theory and one BTW curricula that works for both Class A and B training
  - The curriculum will note what needs to be omitted for Class B (coupling/uncoupling)
  - Instructors should emphasize the class of CMV they are teaching
  - Additionally, both Class A and B trainees may receive Theory training together – there is nothing in the ELDT regulation that prevents this



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# GENERAL TRAINING STRUCTURE/SEQUENCE

- It is understood that Federal, State and local government agencies and employees are exempt from certain FMCSR requirements such as DOT physicals and logbooks.
- **However:**
  - These topics must still be taught per Federal law
  - Therefore, instructors are encouraged to research and become familiar with instructional topics that may be unfamiliar to them

The image shows a "Driver's Daily Vehicle Inspection Report" form from USA Truck, Inc. The form is filled out for a driver named John Doe. It includes a 24-hour log for tracking duty status (Off Duty, Sleeper, Driving) and a section for vehicle inspection with checkboxes for defects. The form also includes fields for driver information, company details, and a signature line for the driver.



# GENERAL TRAINING STRUCTURE/SEQUENCE

- Hazardous Materials (HM) Endorsement Training
  - ELDT requires specific training for the HM endorsement to be completed BEFORE the state licensing agency (DMV) will permit the trainee/applicant to take the written test
  - There is no BTW HazMat test
  - Clear Roads has also provided a HM endorsement training program that must also be taught in a compliant manner
- ELDT does not require formal training for the Tanker endorsement, therefore tanker training may be conducted as in the past and is not addressed in the Clear Roads program.
  - Tanker best practices are covered in several units, including in the HM training materials



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# CURRICULUM STRUCTURE

- The Theory curriculum consists of five sections each of which contain several units of instruction
  - Theory sections contain driving and non-driving topics
- The BTW Curriculum consists of two sections each of which contains several units of instruction
  - BTW Sections address Range and Public Road training
  - The Clear Roads curriculum sections and units are numbered in the same manner as in the Federal Motor Carrier Safety Regulations for ease of cross-referencing (except for noting A/B)





# CURRICULUM STRUCTURE - SYLLABI

- Each of the Theory and BTW sections is outlined in a syllabus
- Every trainee should be provided with his/her own copies of all syllabi
  - Five Theory sections = five syllabi
  - Two BTW sections = two syllabi
- A syllabus is a written overview of the instructional section:
  - Description
  - Textbook(s)/Manuals
  - Method of Instruction
  - Objectives and Measurable Objectives
  - Evaluation Criteria
  - Grading System

## Chapter 1. Section AB 1.1 Syllabus – Theory/Classroom Instruction

**Section Number and Title:** FMCSA Section BA1.1 – Basic Operations

**Section Hours:** 18 hours (recommended)

**Section Description:** This section introduces the trucking industry from the perspective of an entry-level commercial driver by discussing commercial driver qualifications and substance abuse rules and essential regulatory requirements along with driver-trainees responsibilities not directly related to driving. It teaches combination vehicle (tractor-trailer) control systems, control concepts, vehicle inspection procedures and requirements, coupling and uncoupling procedures, and shifting procedures and patterns.

**Text(s):** The Federal Motor Carrier Safety Regulations,  
The Federal Motor Carrier Safety Administration

**Materials:** Notebook

**Method of Instruction:** Classroom

**Manual(s):** CDL Manual, State Licensing Agency

**Disclaimer:** None

### SECTION PERFORMANCE OBJECTIVES

*The trainee will be able to:*

1. Discuss the function of the trucking industry within the commodities supply chain, explain important definitions and discuss professionalism in trucking.
2. Identify and discuss commercial driver qualifications and disqualifications as outlined in the Federal Motor Carrier Safety Regulations.
3. Identify, discuss and explain the substance abuse prohibitions and substance abuse testing requirements of the Federal Motor Carrier Safety Regulations.



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# CURRICULUM STRUCTURE – LESSON PLANS

- All Clear Roads instructional units have detailed written lesson plans
- Lesson plans state:
  - Overview of lesson
  - Objectives
  - Materials needed
  - Essential learning questions
  - Procedure (sequence of instruction)
  - Assessment
- Lesson plans are a required record for ELDT compliance

## UNIT AB1.1.1 - ORIENTATION

**Description:** This lesson is an introduction to the Entry-level Class "A" Driving Curriculum, the trucking industry and its history and function. A basic understanding of the rules and regulations in which the industry operates will be taught. Trainees will be oriented to the professionalism that is required of commercial drivers.

Instruction will include an overview of Parts 380, 382, 383, 390 (Commercial Driver's License Standards; Requirements and Penalties), 391 (Qualifications of Drivers...) through 399 of the Federal Motor Carrier Safety Regulations. Trainees should become familiar with the qualifications/disqualification regulations for commercial drivers along with the classifications of and the standards for obtaining a commercial driver's license (CDL).

Trainees should begin the process to obtain a D.O.T. physical, drug screen and a CDL Class "A" learner's permit.

Instruction may be guided by a computerized slide show presentation or video that is rich in content supported by graphics, photographs, and illustrations to accommodate a variety of learning styles.

**Standard:** This lesson meets the FMCSA – Entry Level Driver Training [regulation](#) Unit A1.1.1.

### Objectives:

1. Outline the Entry-level Class "A" Driving Curriculum
2. Identify and record trainees' progress towards the CDL Class "A" learner's permit, DOT physical and drug screen
3. Identify student rules and expectations
4. Identify [text book](#) and supply requirements
5. Identify the importance and history of the trucking industry
6. Identify the major types of motor carriers
7. Discuss the history of trucking regulation through the 21<sup>st</sup> century
8. Identify the major federal and state regulatory agencies and departments
9. Identify the major types of commercial motor vehicles
10. Identify, [define](#) and discuss professionalism for the commercial driver
11. Identify, describe, and explain the qualifications and disqualifications for commercial drivers including the ramifications, including driver disqualification provisions and fines, for non-compliance with parts 380, 382, 383, and 390 through 399 of the FMCSRs.
12. Discuss the applicability of State and local laws relating to the safe operation of the CMV, stopping at weigh stations/scales, hazard awareness of vehicle size and weight limitations, low clearance areas (e.g., CMV height restrictions), and bridge formulas



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# CURRICULUM STRUCTURE – POWERPOINT MODULES

- In addition to detailed lesson plans, the Clear Roads Curriculum includes Power Point Presentations for all instructional units in all five Theory sections
  - Cover all ELDT required Theory topics
  - Help instructors stay on track
  - Helps trainees stay focused
  - Include Formative Assessment discussion topics (are they getting it?)
  - Include Summative Assessment tests/quizzes (did they get it?)



# CURRICULUM STRUCTURE – SUMMATIVE ASSESSMENT

- Integrated into each Theory Unit Power Point Presentation as a unit test/quiz:
  - Answer key included (located in the lecture notes)
  - Can be administered at end of each Theory Unit - **Recommended**
  - Or, could be administered at end of all Theory Units – Comprehensive final exam
  - Each Theory Unit test/quiz must be passed with a minimum score of 80%
  - Excel spreadsheet is included for trainee tracking and documentation/record keeping



# CURRICULUM STRUCTURE – BTW TRAINING

- The Clear Roads Curriculum provides:
  - Detailed and sequenced, written lesson plans for all Range and Road instructional units
  - Suggested dialog for use in truck and on the range
  - Materials for recording trainee progress
  - Materials for documenting trainee proficiency



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# CURRICULUM STRUCTURE - THEORY

## Section A/BI.1 - Basic Operation

Unit A/BI.1.1 - Orientation

Unit A/BI.1.2 - Control systems/dashboard

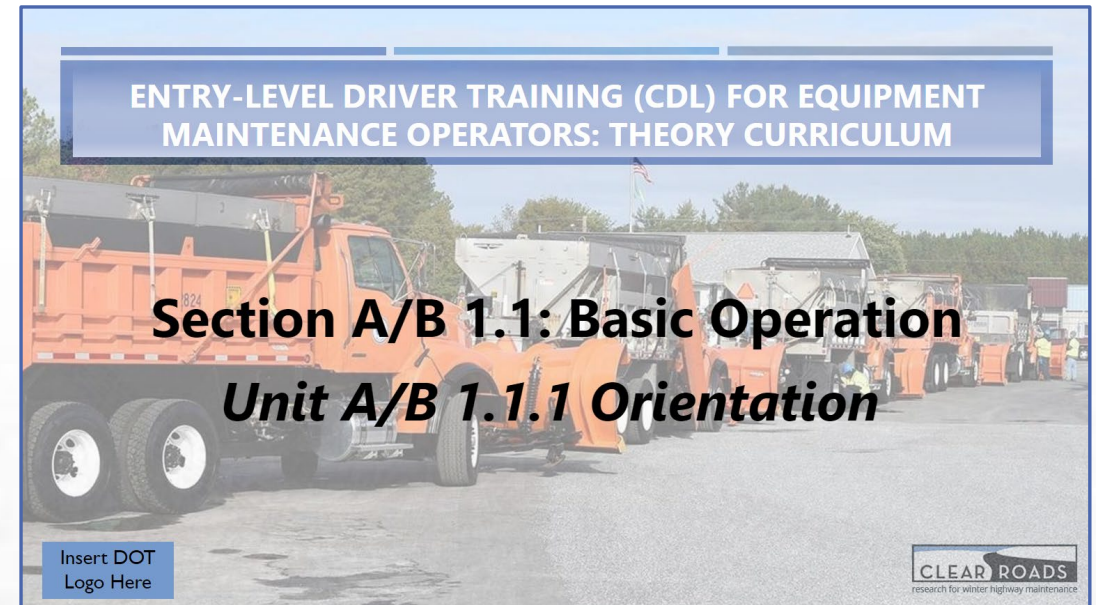
Unit A/BI.1.3 - Pre- and post-trip inspections

Unit A/BI.1.4 - Basic control

Unit A/BI.1.5 - Shifting/operating transmissions

Unit A/BI.1.6 - Backing and docking

Unit A/BI.1.7 - Coupling and uncoupling (Class A CDL only)



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# CURRICULUM STRUCTURE - THEORY

## Section A/B 1.2 – Safe Operating Procedures

Unit A/B 1.2.1 – Visual Search

Unit A/B 1.2.2 - Communication

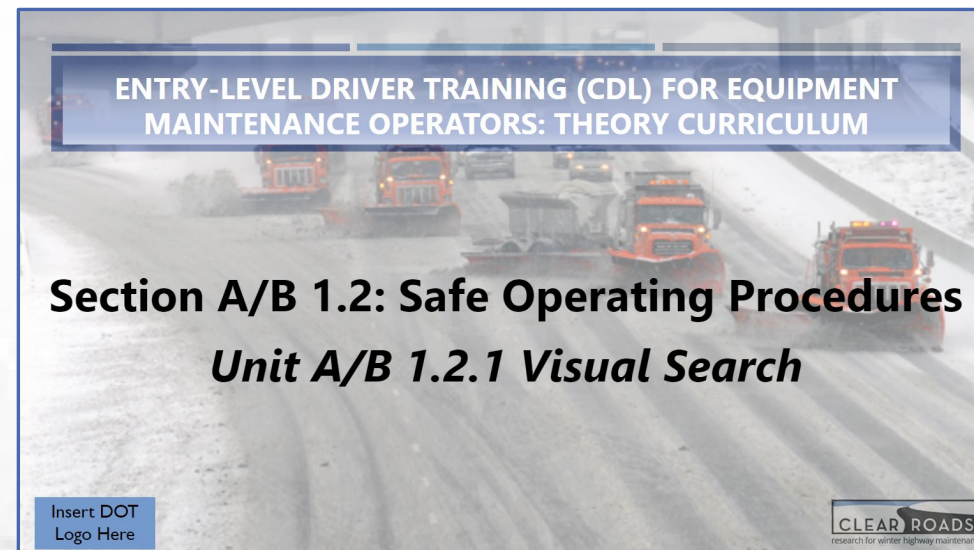
Unit A/B 1.2.3 – Distracted Driving

Unit A/B 1.2.4 – Speed Management

Unit A/B 1.2.5 – Space Management

Unit A/B 1.2.6 – Night Operation

Unit A/B 1.2.7 – Extreme Driving Conditions



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# CURRICULUM STRUCTURE - THEORY

## Section A/BI.3 – Advanced Operating Procedures

Unit A/BI.3.1 – Hazard Perception

Unit A/BI.3.2 – Skid Control/Recovery, Jackknifing and Other Emergencies

Unit A/BI.3.3 – Railroad-Highway Grade Crossings



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# CURRICULUM STRUCTURE - THEORY

## Section A/BI.4 – Vehicle Systems and Reporting Malfunctions

Unit A/BI.4.1 – Identification and Diagnosis of Malfunctions

Unit A/BI.4.2 – Roadside Inspections

Unit A/BI.4.3 – Maintenance

ENTRY-LEVEL DRIVER TRAINING (CDL) FOR EQUIPMENT MAINTENANCE OPERATORS: THEORY CURRICULUM

**Section A/B 1.4: Vehicle Systems**  
***Unit A/B 1.4.2 Roadside Inspections***

Insert DOT  
Logo Here

CLEAR ROADS  
research for winter highway maintenance



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# CURRICULUM STRUCTURE - THEORY

## Section A/B 1.5 – Non-Driving Activities

Unit A/B 1.5.1 – Handling and Documenting Cargo

Unit A/B 1.5.2 – Environmental Compliance Issues

Unit A/B 1.5.3 – Hours of Service Requirements

Unit A/B 1.5.4 – Fatigue and Wellness Awareness

Unit A/B 1.5.5 – Post-Crash Procedures

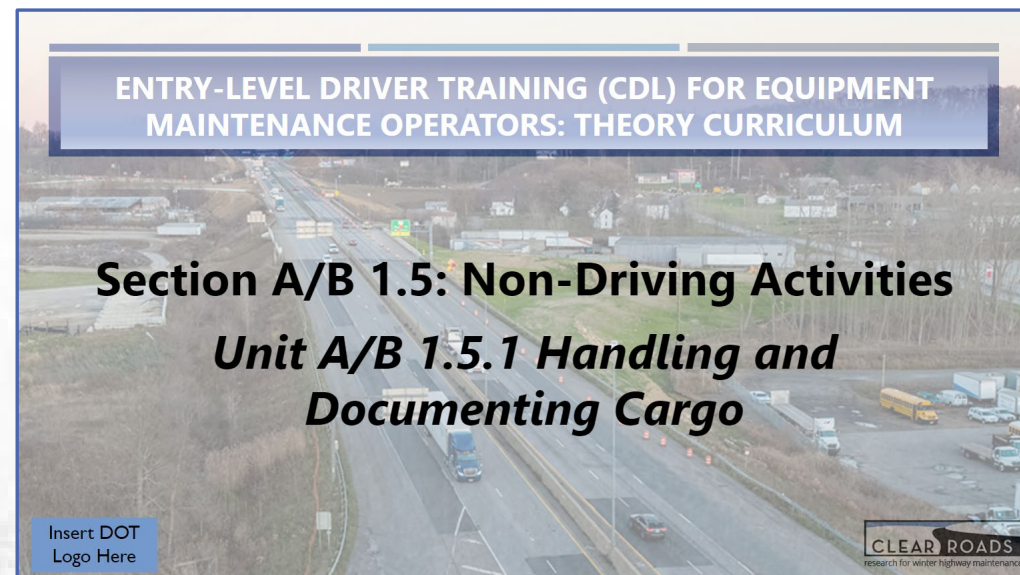
Unit A/B 1.5.6 – External Communications

Unit A/B 1.5.7 – Whistleblower/Coercion

Unit A/B 1.5.8 – Trip Planning

Unit A/B 1.5.9 – Drugs/Alcohol

Unit A/B 1.5.10 – Medical Requirements



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# CURRICULUM STRUCTURE

## BTW RANGE

### Section A/B2 – Behind-The-Wheel - Range

Unit A/B 2.1 – Vehicle Inspection Pre-trip/Enroute/Post-trip

Unit A/B 2.2 – Straight Line Backing

Unit A/B 2.3 – Alley Docking (45/90 degree)

Unit A/B 2.4 – Off-Set Backing

Unit A/B 2.5 – Parallel Parking Blind Side

Unit A/B 2.6 – Parallel Parking Sight Side

Unit A/B 2.7 – Coupling and Uncoupling (Class A Only)



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# CURRICULUM STRUCTURE BEHIND –THE-WHEEL – PUBLIC ROAD

## Section A/B3 – Behind-The-Wheel – Public Road

Unit A/B 3.1 – Vehicle Controls

Unit A/B 3.2 – Shifting/Transmission

Unit A/B 3.3 – Communications/Signaling

Unit A/B 3.4 – Visual Search

Unit A/B 3.5 – Speed and Space Management

Unit A/B 3.6 – Safe Driver Behavior

Unit A/B 3.7 – Hours of Service Requirements

Unit A/B 3.8 – Hazard Perception

Unit A/B 3.9 – Railroad-Highway Grade Crossing

Unit A/B 3.10 – Night Operation

Unit A/B 3.11 – Extreme Driving Conditions

Unit A/B 3.12 - Skid Control/Recovery, Jackknifing and Other Emergencies



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# **TRAIN THE TRAINER ENTRY-LEVEL DRIVER TRAINING (CDL) FOR EQUIPMENT MAINTENANCE OPERATORS**

## **Congratulations!**

**You Have Completed  
Module 1- Intro to the ELDT Regulation  
and Mandatory Training Curriculum**

**You May Now Proceed to Module 2 – Theory Instruction  
And/or Module 3 – Behind-the-Wheel Instruction**



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